PART –II (ENGLISH)



Program Code: UEN



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

Re-accredited with "A" Grade by NAAC PASUMALAI, MADURAI – 625 004

VISION

To use the learners' language skills and exposure for their career advancement for an effective and ethical interaction in their Society.

MISSION

To foster aesthetic appreciation of English literature and to impact life skills for empowerment

PROGRAM EDUCATIONAL OBJECTIVE (PEOs)

PEO1 :	Acquire a strong foundation on English Language and Literature
	S CIULZ TODAD -G
PEO2 :	Develop problem solving skill.
PEO3 :	Identify and define aspects or attributes of English Language and Literature.
	G
PEO4:	Communicate effectively with LSRW Skills
PEO5:	Improve their technical skills through career and professional learning
PEO6	Acquire skills on management, leadership and team building among the group, enhanced
	with social responsibility and ethical values for shaping them as better citizens and
	professionals.

PROC	GRAMME OUTCOMES (POs)	
At the	e end of the programme the students will be able to	
PO1	Integrate the academic abilities and expertise gained from the study of humanities and arts and other similar fields, and gains requisite scope and breadth for a transdisciplinary context.	Knowledge Base
PO2	Demonstrate proficiency in the use of effective disciplinary techniques in research, critical study, artistic work and professional performance.	Problem Analysis & Investigation
PO3	Communicate observations, recommendations and suggestions effectively, concisely and accurately, both verbally and in writing, to various types of audiences.	Communicat ion Skills & Design
PO4	Articulate and apply principles, concepts, ethics and ideals resulting from an integrated view of their fields of research and to show knowledge and resolution of existing social and environmental issues.	Individual and Team Work
PO5	Apply professional ethics, accountability and equity in all their endeavours.	Professionali sm, Ethics and Equity
PO6	Use new tools, resources and technology to keep abreast with current developments in their discipline and practice life-long learning.	Lifelong learning

PROG	RAM SPEC <mark>IFIC OUTCOME (PSOs)</mark>
PSO1:	Exhibit a range of basic literary communication skills and a concise overview of literary
	practices and functions
PSO2:	Assess the numerous literary genres and stylistic developments and compose objectively
	and imaginatively.
PSO3:	Interpret literary texts as an area of research and as part of a larger network of local and
	global culture.
PSO4:	Methodically evaluate existing scholarships and extend important problems and
	knowledge base in the area of English studies through digital tools and resources.
PSO5:	Nurture greater conceptions of principles – both the literary values that help us in literary
	evaluation and the values of life at all times, and apply them properly.
PSO6	Channelize the passions of students in a constructive way to make more applied job
	preferences after the graduation.



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For those who joined in 2021-2022 and after)

Course Na	ame	COMMUNIC	ATIVE	ENGLIS	5H - I							
Course Co	ode	21UENG11									P	C
Category		Part II English	l						6	5	-	3
Nature of	cours	e: EMPLOYAI	BILITY	✓ SKIL	L ORIENTE	D√	EN	ITREP	RENUF	RSF	HIP	
Course O	bjecti	ves:		510	So Gum							
• To list	ten, u	nderstand, spe	ak, read	and writ	e English ef	ficien	ntly					
		the linguistic		- / V V				uations	S			
	-	and integrate	/= /	1 1 1 1 1 1								
	_	l write effectiv		VIIII 7.0		-		tions				
		an, interpret a										
Unit: I		E I	2		DOD O		V				2	0
	Liste	ning with a pu	irnose				-					
		ctive Listening										
		al Variation		Car	1 📻							
	Liste	ening for speci	fic infor	mation								
		unciation (wit			mbols)	Ð						
	i. Es	sentia <mark>ls of pro</mark>	nunciati	on								
	ii. A	merican and B	ritish	1		LL,		24				
Unit: II		3									2	0
	Intro	ducing Self /	Others in	1 Formal	& Informal	Setti	ngs	-				
		cribing Things	N / C 10/10/10/10	1.5.7		N72	-0-					
		ing, Accepting	- Intro									
		ing Request	5 miritat	Ion								
		ting Permissio	n		1 2 8							
		ing Suggestion										
		ring Help	115									
		e 1	Congratu	lating								
Unit: III		plementing/ C	Jongratu	lating							1	0
											2	U
	Strat	egies of Read	ing:									
		nming and Sca										
		es of Reading:										
		nsive and Inte	nsive Re	eading								
	Dag	ling Skills:										

	Reading Aloud								
	Voice Modulation, Intonation								
Unit: IV		20							
	Reading Short Articles								
	Identifying Topic Sentences								
	Reading a prose passage								
	Reading a poem								
	Reading a short story & Commenting on its moral								
	Reading and Making Notes								
	Transcribing the given charts, Tables and Pictures								
Unit: V		20							
	Noun								
	Pronoun								
	Gender								
	Adjective								
	Adverb								
	Kinds of Sentences								
	Formation of Negatives								
	Yes/ No Type of Questions								
	Question Words								
	Total Lecture Hours	0							
Books for	r Study:								
Mate	rial will be p <mark>repared</mark> by the department								
Books for	r References:								
-	lan, R, et all. <i>English for Competitive Examinations</i> . Chennai: Vijay I	Nichol							
-	ints, 2011. ield, J C. English Grammar Composition & Usage. Macmillan, 2000.								
		Emeral							
	shers, 2002								
	akrishnapillai, G. English for Success. Chennai: Emerald Publishers.								
Web Res									
https://w	ww.youtube.com/watch?v=Y94s85-Crew								
	ww.esolcourses.com/content/topicsmenu/listening.html								

EXPE	EXPECTED COURSE OUTCOME								
On C	On Completion of this course, the students will be able to								
CO1:	Develop English with proper understanding	Up to K3							
CO2:	Make use of expressions in English	Up to K3							
CO3:	Illustrate the techniques of reading	Up to K4							
CO4:	Analyse reading techniques	Up to K4							
CO5:	Examine the grammatical items in sentences	Up to K4							

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	3	1	2	3
CO 2	2	3 6 /	3	3	2	3
CO 3	3	3	2/114	3	3	3
CO 4	3	3	3	3	2	3
CO5	3	3	3	3	3	2
Weightage	14	14	14	13	12	14

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJEC	T NAME	Hrs	Mode
Ι	(i) (ii)	Introduction, Importance of Listening Listening with a purpose	20	Lecture, Audio, Practice,
	(iii) (iv) (v) (vi)	Effective Listening Tonal Variation Listening for specific information Pronunciation		Assignment
Π	(i) (ii) (iii) (iv) (v) (vi) (vi) (vii) (viii)	Introducing Self / Others in Formal & Informal Settings Describing Things/ Events/ Pictures Inviting, Accepting Invitation Making Request Seeking Permission Making Suggestions Offering Help Complementing/ Congratulating	20	Lecture, Audio, Practice, Assignment
III	(i)	Strategies of Reading	20	Lecture, Audio,

	Volume I – Arts Syllabus / 2020 - 2021						
	(ii)	Skimming and Scanning		Practice,			
	(iii)	Types of Reading		Assignment			
	(iv)	Reading Skills					
	(v)	Reading Aloud					
	(vi)	Voice Modulation					
	(vii)	Intonation					
IV	(i)	Reading Short Articles	15	Lecture,			
	(ii)	Identifying Topic Sentences		Audio,			
	(iii)	Reading a prose passage		Practice, Assignmen			
	(iv)	Reading a poem		11551511101			
	(v)	Reading a short story & Commenting on its moral					
	(vi)	Reading and Making Notes					
	(vii)	Transcribing the given charts, Tables and Pictures					
V				Challe 9			
V	(i)	Noun	1.5	Chalk &			
	(i) (ii)	Pronoun	15	Talk,			
	(iii)	Gender G		Exercise,			
	(iv)	Adjective Adjective					
	(v)	Adverb TT					
	(vi)	Kinds of Sentences					
	(vii)	Formation of Negatives					
	(viii)	Yes/ No Type of Questions					
	(ix)	Question Words					

F

Course Designed by: 1. Dr. S. Lingeswari & 2. Dr.V.P.Rathi

Form		rning Outco Examination				Assessment (LOBE)		
-		n Mapping –				Outcomes (C	Os)		
Inte	Cos	K Level	Sectio			Section B	,	Section C	Section D
rnal			MCQ	S		Short Ansv	vers	Either or	Open
			No. of	f.	K - Level	No. of.	K -	Choice	Choice
			Quest	tions		Questions	Level		
CI	CO	Upto K3	2		K1 & K2	1	K1	2 (K2 & K2)	1 (K2)
AI	CO2	2 Upto K3	2		K1 & K2	2	K2	2 (K3 & K3)	2 (K3& K4)
CI	CO ²	Upto K4	2		K1 & K2	1	K1	2 (K3 & K3)	1 (K3)
AII	CO	5 Upto K4	2		K1 & K2	2	K2	2 (K4 & K4)	2 (k2& K4)
Ques	tio	No. of Questi	ons to	4	2 5 J LL	3		4	3
n		be asked			90	6			
Patte	rn	No. of Questi	ons to	4	- M	3		2	2
CIA	I &	be answered		1	JUL	ALLA I	2		
II		Marks for eac	h 🔿	1	1.1.1.11	2	8	5	10
question				VIIII/	NUMO -	1-194"			
		Total Marks f	or	4	(CEUTIDA	6		10	20
		each section)]			19	S	

	Distrib	ution of <mark>Mar</mark>	ks with K Le	vel CIA I &	CIA II	5		
	K	Section A	Section B	Section C	Section D	Total	% of	Consolidate
	Level	(Multi <mark>ple</mark>	(Short	(Either /	(Open	Marks	(Marks	of %
		Choice	Answer	Or	Choice)		without	
		Questions)	Questions)	Choice)	Farmed.	Es.	choice)	
	K1	2	2	- 79		4	6.67	50
	K2	2	4	10	10	26	43.33	
CIA	K3	-		10	10	20	33.33	33
1	K4	-			10	10	16.67	17
	Marks	4	6	20	30	60	100	100
	K1	2	2		11111112	4	6.67	33.34
CIA	K2	2	4		10	16	26.67	
II	K3	-		10	10	20	33.33	33.33
	K4	-	9	10	10	20	33.33	33.33
	Marks	4	6	20	30	60	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO3 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summ	native Ex	amination	– Blue Print	Articulatio	n Mapping	– K Leve	el with Cours	se
Outco	mes (CC)s)						
S.No	COs	K -	MCQs		Short Ans	wers	Section C	Section D
		Level	No. of	K –	No. of	K –	(Either /	(Open
			Questions	Level	Question	Level	or	Choice)
							Choice)	
1	CO1	Upto K3	2	K1 & K2	1	K1	2 (K3 &	1 (K2)
		_					K3)	
2	CO2	Upto K3	2	K1 & K2	1	K1	2 (K4 &	1 (K3)
		_					K4)	
3	CO3	Upto K4	2	K1 & K2	1	K2	2 (3 &	1 (K3)
				au o			K3)	
4	CO4	Upto K4	2	K1 & K2	1000->	K1	2 (K4 &	1 (K4)
			A 123		0		K4)	
5	CO5	Upto K4	2	K1 & K2		K2	2 (K2 &	1 (K4)
				STATIS	1377	6	K2)	
No. of	Question	ns to be	10		5		10	5
Asked			5			(Carl		
No.of	Question	s to be 📈	10	and a l	5	101	5	3
answe	red	15	1 2		THOMAS			
Marks	for each	question	1 _		2	19	5	10
Total l	Marks for	r each sectio	on 10		10	E	25	30
(Figur	es in pa	renthe <mark>sis d</mark>	enote, questi	ons should	be asked wi	th the <mark>giv</mark>	ren K level)	

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	6			11	9.17	33.34
K2	5	4	10	10	29	24.17	-
K3	-	-	20	20	40	33.33	33.33
K4	_	-	20	20	40	33.33	33.33
Marks	10	10	50	50	120	100	100
NB: Hi of K lev	gher level of p els.	erformance (of the student	s is to be ass	essed by a	attempting	g higher level

30.20

			ice Questions)
		uestions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1 59 900
8	CO4	K2	1
9	CO5	K1	
10	CO5	K2	
Section	n B (She	ort Answei	rs)
		uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K1	
15	CO5	K2	
Section	n C (Eit	her/O <mark>r Ty</mark>	pe)
		uestions	$(5 \times 5 = 25 \text{ marks})$
Q.No	CO	K Level	Questions
16) a	CO1	K3	
16) b	CO1	K3	
17) a	CO2	K4	1
17) b	CO2	K4	
18) a	CO3	K3	
18) b	CO3	K3	
1010		L D	
19) a	CO4	K4	1
19) a 19) b	CO4 CO4	K4 K4	
19) a 19) b 20) a	CO4 CO4 CO5	K4 K4 K2	1 1 1 1 1 1 1 1 1 1 1 1 1 1
19) a 19) b 20) a 20) b	CO4 CO4 CO5 CO5	K4 K4 K2 K2	1 1 1 1 1
19) a 19) b 20) a 20) b NB: H i	CO4 CO4 CO5 CO5 gher le	K4 K4 K2 K2	1 1 1 1 1 1 1 1 1 1 1 1 1 1
19) a 19) b 20) a 20) b NB: Hi of K le	CO4 CO4 CO5 CO5 igher le vels	K4 K4 K2 K2 vel of perf	1 1 1 1 1 ormance of the students is to be assessed by attempting higher level
19) a 19) b 20) a 20) b NB: Hi of K le Section	CO4 CO5 CO5 igher le vels	K4 K4 K2 K2 vel of perf	1 1 1 1 cormance of the students is to be assessed by attempting higher level
19) a 19) b 20) a 20) b NB: Hi of K le Section Answe	CO4 CO5 CO5 igher le vels D (Op r Any T	K4 K4 K2 K2 vel of perf en Choice Three ques	1 1 1 1 1 ormance of the students is to be assessed by attempting higher level) tions (3x10=30 marks)
19) a 19) b 20) a 20) b NB: Hi of K le Section Answe Q.No	CO4 CO5 CO5 igher le vels D (Op r Any T CO	K4 K2 K2 vel of perf en Choice Three ques K Level	1 1 1 1 1 1 ormance of the students is to be assessed by attempting higher level) tions (3x10=30 marks) Questions
19) a 19) b 20) a 20) b NB: Hi of K le Section Answe Q.No 21	CO4 CO5 CO5 igher le vels D (Op r Any 7 CO CO1	K4 K4 K2 vel of perf en Choice Chree ques K Level K2	1 1
19) a 19) b 20) a 20) b NB: Hi of K le Section Answe Q.No 21 22	CO4 CO5 CO5 igher le vels D (Op r Any 7 CO CO1 CO1 CO2	K4 K2 K2 vel of perf en Choice Three ques K Level K2 K3	1 1 1 1 1 1 1 1 ormance of the students is to be assessed by attempting higher level) (3x10=30 marks) Questions 1 1 1
19) a 19) b 20) a 20) b NB: Hi of K le Section Answe Q.No 21 22 23	CO4 CO5 CO5 igher le vels n D (Op r Any 7 CO CO1 CO2 CO2 CO3	K4 K2 K2 vel of perf en Choice) Three ques K Level K2 K3 K3	1 1
19) a 19) b 20) a 20) b NB: Hi of K le Section Answe Q.No 21 22	CO4 CO5 CO5 igher le vels D (Op r Any 7 CO CO1 CO1 CO2	K4 K2 K2 vel of perf en Choice Three ques K Level K2 K3 K3	1 1 1 1 1 1 1 1 ormance of the students is to be assessed by attempting higher level) (3x10=30 marks) Questions 1 1 1

Summative Examinations - Question Paper – Format



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For those who joined in 2021-2022 and after)

Course Na	me	COMMUNICATIVE ENGLISH – II						
Course Co	ode	21UENG21	L	P	C			
Category		Part II English	6	-	3			
Nature of c	cours	e: EMPLOYABILITY 🖌 SKILL ORIENTED 🖌 ENTREPRENU	JRSH	ΗP				
Course Ob	ojecti	ves:						
 To expri- To emp To spea 	ress f oowei ak an	proficiency in language skills luently in various situations the students with speaking and writing skills d write effectively and appropriately in real life situations e grammatical skills						
Unit: I								
Ask Exp Exp Pers Giv Cor	ting a pressi pressi suadi	Varnings ning		20)			
		South Latter way and a						
Telo Cor Cor Get Boo	ephoi iversa itinui ting a	Discussions ne Conversations ation with a stranger ng discussions with connecting ideas an Appointment Accommodation						
Unit: III				20)			
con Jou: Dra Rep	nparis rnal (fting ort V	ive writing – writing short descriptive essays using the language of son and contrast Diary) Writing Advertisement Writing Writing						

Unit: IV		20
	Paragraphs: Structure and types	
	a. What is a Paragraph?	
	b. Paragraph structure	
	c. Topic Sentence	
	d. Unity	
	e. Coherence	
	f. Connection between Ideas: Using Transitional words	
	and expressions	
	g. Types of Paragraphs	-
Unit: V	5 51 LD 5 OF	20
	Verb	•
	Tense	
	Preposition	
	Conjunction	
	Interjection	
	Punctuation	
	Total Lecture Hours	0
Books for	Study:	
Materi	al will be prepared by the department	
Books for	References:	
1. Gopal 2011.	an, R, et all. English for Competitive Examinations. Chennai: Vijay Nichole In	nprints
2. Nesfie	eld, J C. Engl <mark>ish Gram</mark> mar Composition & Usage. Macmillan, 2000.	
3. Radha	krishnapillai, G. English Grammar and Composition. Chennai: Emerald Publisher	s, 2002
	krishnapillai, G. English for Success. Chennai: Emerald Publishers	
Web Reso		
	vw.youtube.com/watch?v=Y94s85-Crew	
https://ww	vw.esolcourses.com/content/topicsmenu/listening.html	
(https://cre	eativecommons.org/2012/12/21/syria-deeply-cc-licensed-news aggregator/)	
(https://co	<u>mmons.wikimedia.org/wiki/File:Anne_Frank_Diary_at_Anne_Fra</u>	
nk_Museu	m_in_Berlin-pages-92-93.jpg)	
https://dan	assays.wordpress.com/encyclopedia-of-the-essay/canadian-essay-english/	
	nmons.wikimedia.org/wiki/File:Anne Frank Diary at Anne Frank Museum in	Berlin
-pages-92-		
	umegenius.com/resume-samples/human-resources-hr-resume-example	
	general contraction of the second contraction of the second of the secon	

Course	Course Outcomes:						
The Students will be able to							
CO1:	Develop their ability in speaking skills	Up to K3					
CO2:	Manipulate competence in conversation	Up to K3					
CO3:	Write drafts for professional requirements	Up to K2					
CO4:	Function well constructed paragraphs	Up to K4					
CO5:	Demonstrate their grammatical competence in the practice of English	Up to K2					

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2 6	3000	1 8	2	3
CO 2	1	2	3 1	3	3	3
CO 3	3	3	2	3	3	3
CO 4	2	3	3	3	3	3
CO 5	3	3	3	3	1	2
Weightage	12	13	14	13	12	14

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJEC	T NAME	Hrs	Mode
I	(i) (ii) (iii) (iv) (v) (v) (vi) (vii)	Asking for Information Asking about Preference Expressing Gratitude Expressing Sympathy Persuading Giving Warnings Complaining	15	Lecture, You Tube, Practice, Assignment
II	(i) (ii) (iii) (iv) (v) (v) (vi) (vi)	Group Discussions Telephone Conversations Conversation with a stranger Continuing discussions with connecting ideas Getting an Appointment Booking Accommodation Inquiry	15	Lecture, You Tube, Practice, Assignment
III	(i) (ii) (iii)	Descriptive writing – writing short descriptive essays using the language of comparison and contrast Journal (Diary) Writing Drafting Advertisement	20	Lecture, You Tube, Practice, Assignment

		Volume I – Arts Sylla	ibus / I	2020 - 2021
	(iv)	Report Writing		
	(v)	Resume Writing		
IV	(i)	What is a Paragraph?		Lecture,
	(ii)	Paragraph structure	20	You Tube,
	(iii)	Topic Sentence		Practice,
	(iv)	Unity		Assignment
	(v)	Coherence		
	(vi)	Connection between Ideas: Using Transitional words		
		and expressions		
	(vii)	Types of Paragraphs		
V	(i)	Verb	20	Chalk &
	(ii)	Tense		Talk,
	(iii)	Preposition		Exericse
	(iv)	Conjunction		
	(v)	Interjection		
	(vi)	Punctuation		

Course Designed by: 1. Dr. S. Lingeswari & 2. Dr. V. P. Rathi

	Lea	rning Out <mark>con</mark>	1e Bas	ed Educ	ation & Ass	essment (LO	BE)		
		Examina <mark>tion</mark>			They				
		n Mappin <mark>g –</mark>	1	The second se	Course Out				
Inte	Cos	K Level		Section A		Section B		Section C	Section D
rnal		19	MC			Short Answ		Either or	Open
		1 de	No.	of. estions	K - Level	No. of. Questions	K - Level	Choice	Choice
CI	CO1	Upto K3	2		K1 & K2	1	K1	2 (K3 & K3)	1 (K2)
AI	CO2	Upto K3	2	1	K1 & K2	2	K2	2 (K3 & K3)	2 (K3& K4)
CI AII	CO4	Upto K4	2		K1 & K2		K1	2 (K4 & K4)	2 (K3 & K4)
	CO5	Upto K2	2	100	K1 & K2	2	K2	2 (K2 & K2)	1 (k2)
Ques Patte		No. of Questi to be asked	ons	4	தாயக்	3		4	3
CIA I II	I &	No. of Questions to be answered		4	4	3		2	2
		Marks for eac question	ch	1		2		5	10
		Total Marks f each section	or	4		6		10	20

	Dist	ribution of M	arks with K	Level CIA I	& CIA II			
	K Lev el	Section A (Multiple Choice	Section B (Short Answer	Section C (Either / Or	Section D (Open Choice)	Total Marks	% of (Marks without	Consolidate of %
	K1	Questions)	Questions)	Choice)	_	4	choice) 6.67	33
	KI K2	2	4	-	10	16	26.66	
CI A I	K3	-	-	20	10	30	50	50
	K4	-	-	-	10	10	16.67	17
	Mar ks	4	6	20	30	60	100	100
	K3 K1	2	2	1	- 0	4	6.67	50
CI	K2	2	4	10	10	26	43.33	
Α	K3	-	-/ -/	JULI	10	10	16.66	17
II	K4	-	19///	10	10	20	33.33	33
	Mar ks	4	6	20	30	60	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	COs	K-	MOQs	3 141	Short Ans	wers	Section C	Section
		Level	No. of	K –	No. of	K – 🧠	(Either / or	D (Open
			Questions	Level	Question	Level	Choice)	Choice)
1	CO1	Upto K3	2	K1 & K2	1	K1	2 (K3 & K3)	1 (K3)
2	CO2	Upto K3	2	K1 & K2	1	K1	2 (K3 & K3)	1 (K3)
3	CO3	Upto K2	2	K1 & K2	1	K2	2 (K2 & K2)	1 (K2)
4	CO4	Upto K4	2	K1 & K2	1	K1	2 (K4 & K4)	1 (K4)
5	CO5	Upto K2	2	K1 & K2	1	K2	2 (K2 & K2)	1 (K2)
No. of	Questic	ons to be	10	்காய	5		10	5
Asked	l							
No.of	Question	ns to be	10		5		5	3
answe	red							
Marks for each question 1					2		5	10
Total Marks for each section 10					10		25	30
(Figu	res in pa	renthesis de	enote, questi	ons should	be asked wi	th the gi	ven K level)	

Ι	Distribution of	of Marks with	n K Level				
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolid ated %
K1	5	6	-	-	11	9.17	50
K2	5	4	20	20	49	40.83	_
K3	-	-	20	20	40	33.33	33
K4	-	-	10	10	20	16.67	17
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

			ice Questions)
		uestions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1 🦉	
2	CO1	K2 G	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2 🗧	
7	CO4	K1 6	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	1
Section	B (Sho	ort Answer	rs)
Answer	: All Q	uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	1
15	CO5	K2	1
		her/Or Ty	pe)
Answer	-	uestions	(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K3	1
16) b	CO1	K3	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K2	1
18) b	CO3	K2	1

10	001	77.4	4			
19) a	CO4	K4				
19) b	CO4	K4	1			
20) a	CO5	K2	1			
20) b	CO5	K2	1			
NB: H	NB: Higher level of performance of the students is to be assessed by attempting higher level					
of K le	of K levels					
Section	Section D (Open Choice)					
Answer Any Three questions (3x10=30 marks)						
Answe	r Any 'I	Three quest	tions (3x10=30 marks)			
Answe Q.No	r Any T CO	Three quest K Level	tions (3x10=30 marks) Questions			
		-				
Q.No	CO	K Level				
Q.No 21	CO CO1	K Level K3				
Q.No 21 22	CO CO1 CO2	K Level K3 K3				

