

PART –II (ENGLISH)

Syllabus

Program Code: UEN

2021-2022 onwards



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

Re-accredited with “A” Grade by NAAC

PASUMALAI, MADURAI – 625 004

VISION

To use the learners' language skills and exposure for their career advancement for an effective and ethical interaction in their Society.

MISSION

To foster aesthetic appreciation of English literature and to impact life skills for empowerment

PROGRAM EDUCATIONAL OBJECTIVE (PEOs)

PEO1:	Acquire a strong foundation on English Language and Literature
PEO2:	Develop problem solving skill.
PEO3:	Identify and define aspects or attributes of English Language and Literature.
PEO4:	Communicate effectively with LSRW Skills
PEO5:	Improve their technical skills through career and professional learning
PEO6:	Acquire skills on management, leadership and team building among the group, enhanced with social responsibility and ethical values for shaping them as better citizens and professionals.

PROGRAMME OUTCOMES (POs)		
At the end of the programme the students will be able to		
PO1	Integrate the academic abilities and expertise gained from the study of humanities and arts and other similar fields, and gains requisite scope and breadth for a transdisciplinary context.	Knowledge Base
PO2	Demonstrate proficiency in the use of effective disciplinary techniques in research, critical study, artistic work and professional performance.	Problem Analysis & Investigation
PO3	Communicate observations, recommendations and suggestions effectively, concisely and accurately, both verbally and in writing, to various types of audiences.	Communication Skills & Design
PO4	Articulate and apply principles, concepts, ethics and ideals resulting from an integrated view of their fields of research and to show knowledge and resolution of existing social and environmental issues.	Individual and Team Work
PO5	Apply professional ethics, accountability and equity in all their endeavours.	Professionalism, Ethics and Equity
PO6	Use new tools, resources and technology to keep abreast with current developments in their discipline and practice life-long learning.	Lifelong learning

PROGRAM SPECIFIC OUTCOME (PSOs)	
PSO1:	Exhibit a range of basic literary communication skills and a concise overview of literary practices and functions
PSO2:	Assess the numerous literary genres and stylistic developments and compose objectively and imaginatively.
PSO3:	Interpret literary texts as an area of research and as part of a larger network of local and global culture.
PSO4:	Methodically evaluate existing scholarships and extend important problems and knowledge base in the area of English studies through digital tools and resources.
PSO5:	Nurture greater conceptions of principles – both the literary values that help us in literary evaluation and the values of life at all times, and apply them properly.
PSO6	Channelize the passions of students in a constructive way to make more applied job preferences after the graduation.



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF ENGLISH
 (For those who joined in 2021-2022 and after)

Course Name	COMMUNICATIVE ENGLISH - I						
Course Code	21UENG11				L	P	C
Category	Part II English				6	-	3
Nature of course:	EMPLOYABILITY	✓	SKILL ORIENTED	✓	ENTREPRENURSHIP		
Course Objectives:							
<ul style="list-style-type: none">● To listen, understand, speak, read and write English efficiently● To acquire the linguistic components required in various life situations● To develop and integrate the use of reading and writing skills● To read and write effectively and appropriately in real life situations● To skim, scan, interpret and understand their readings							
Unit: I							20
Listening with a purpose Effective Listening Tonal Variation Listening for specific information Pronunciation (without phonetic symbols) i. Essentials of pronunciation ii. American and British							
Unit: II							20
Introducing Self / Others in Formal & Informal Settings Describing Things/ Events/ Pictures Inviting, Accepting Invitation Making Request Seeking Permission Making Suggestions Offering Help Complementing/ Congratulating							
Unit: III							20
Strategies of Reading: Skimming and Scanning Types of Reading: Extensive and Intensive Reading Reading Skills:							

Reading Aloud Voice Modulation, Intonation		
Unit: IV		20
Reading Short Articles Identifying Topic Sentences Reading a prose passage Reading a poem Reading a short story & Commenting on its moral Reading and Making Notes Transcribing the given charts, Tables and Pictures		
Unit: V		20
Noun Pronoun Gender Adjective Adverb Kinds of Sentences Formation of Negatives Yes/ No Type of Questions Question Words		
	Total Lecture Hours	90
Books for Study:		
Material will be prepared by the department		
Books for References:		
1. Gopalan, R, et all. <i>English for Competitive Examinations</i> . Chennai: Vijay Nichole Imprints, 2011. 2. Nesfield, J C. <i>English Grammar Composition & Usage</i> . Macmillan, 2000. 3. Radhakrishnapillai, G. <i>English Grammar and Composition</i> . Chennai: Emerald Publishers, 2002 4. Radhakrishnapillai, G. <i>English for Success</i> . Chennai: Emerald Publishers.		
Web Resources:		
https://www.youtube.com/watch?v=Y94s85-Crew https://www.esolcourses.com/content/topicsmenu/listening.html		

EXPECTED COURSE OUTCOME		K Level
On Completion of this course, the students will be able to		
CO1:	Develop English with proper understanding	Up to K3
CO2:	Make use of expressions in English	Up to K3
CO3:	Illustrate the techniques of reading	Up to K4
CO4:	Analyse reading techniques	Up to K4
CO5:	Examine the grammatical items in sentences	Up to K4

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	3	1	2	3
CO 2	2	3	3	3	2	3
CO 3	3	3	2	3	3	3
CO 4	3	3	3	3	2	3
CO5	3	3	3	3	3	2
Weightage	14	14	14	13	12	14

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	(i) Introduction, Importance of Listening (ii) Listening with a purpose (iii) Effective Listening (iv) Tonal Variation (v) Listening for specific information (vi) Pronunciation	20	Lecture, Audio, Practice, Assignment
II	(i) Introducing Self / Others in Formal & Informal Settings (ii) Describing Things/ Events/ Pictures (iii) Inviting, Accepting Invitation (iv) Making Request (v) Seeking Permission (vi) Making Suggestions (vii) Offering Help (viii) Complementing/ Congratulating	20	Lecture, Audio, Practice, Assignment
III	(i) Strategies of Reading	20	Lecture, Audio,

	(ii) Skimming and Scanning (iii) Types of Reading (iv) Reading Skills (v) Reading Aloud (vi) Voice Modulation (vii) Intonation		Practice, Assignment
IV	(i) Reading Short Articles (ii) Identifying Topic Sentences (iii) Reading a prose passage (iv) Reading a poem (v) Reading a short story & Commenting on its moral (vi) Reading and Making Notes (vii) Transcribing the given charts, Tables and Pictures	15	Lecture, Audio, Practice, Assignment
V	(i) Noun (ii) Pronoun (iii) Gender (iv) Adjective (v) Adverb (vi) Kinds of Sentences (vii) Formation of Negatives (viii) Yes/ No Type of Questions (ix) Question Words	15	Chalk & Talk, Exercise,

Course Designed by: **1. Dr. S. Lingeswari & 2. Dr.V.P.Rathi**

Learning Outcome Based Education & Assessment (LOBE)**Formative Examination - Blue Print****Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of. Questions	K - Level	No. of. Questions	K - Level		
CI	CO1	Upto K3	2	K1 & K2	1	K1	2 (K2 & K2)	1 (K2)
AI	CO2	Upto K3	2	K1 & K2	2	K2	2 (K3 & K3)	2 (K3 & K4)
CI	CO4	Upto K4	2	K1 & K2	1	K1	2 (K3 & K3)	1 (K3)
AII	CO5	Upto K4	2	K1 & K2	2	K2	2 (K4 & K4)	2 (K2 & K4)
Question Pattern CIA I & II	No. of Questions to be asked		4		3		4	3
	No. of Questions to be answered		4		3		2	2
	Marks for each question		1		2		5	10
	Total Marks for each section		4		6		10	20

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	4	6.67	50
	K2	2	4	10	10	26	43.33	
	K3	-	-	10	10	20	33.33	33
	K4	-	-	-	10	10	16.67	17
	Marks	4	6	20	30	60	100	100
CIA II	K1	2	2	-	-	4	6.67	33.34
	K2	2	4	-	10	16	26.67	
	K3	-	-	10	10	20	33.33	33.33
	K4	-	-	10	10	20	33.33	33.33
	Marks	4	6	20	30	60	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO3 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	COs	K - Level	MCQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Upto K3	2	K1 & K2	1	K1	2 (K3 & K3)	1 (K2)
2	CO2	Upto K3	2	K1 & K2	1	K1	2 (K4 & K4)	1 (K3)
3	CO3	Upto K4	2	K1 & K2	1	K2	2 (3 & K3)	1 (K3)
4	CO4	Upto K4	2	K1 & K2	1	K1	2 (K4 & K4)	1 (K4)
5	CO5	Upto K4	2	K1 & K2	1	K2	2 (K2 & K2)	1 (K4)
No. of Questions to be Asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	6	-	-	11	9.17	33.34
K2	5	4	10	10	29	24.17	
K3	-	-	20	20	40	33.33	33.33
K4	-	-	20	20	40	33.33	33.33
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	1
12	CO2	K1	1
13	CO3	K2	1
14	CO4	K1	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K3	1
16) b	CO1	K3	1
17) a	CO2	K4	1
17) b	CO2	K4	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K3	1
23	CO3	K3	1
24	CO4	K4	1
25	CO5	K4	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF ENGLISH
 (For those who joined in 2021-2022 and after)

Course Name	COMMUNICATIVE ENGLISH – II					
Course Code	21UENG21			L	P	C
Category	Part II English			6	-	3
Nature of course:	EMPLOYABILITY	✓	SKILL ORIENTED	✓	ENTREPRENURSHIP	
Course Objectives:						
<ul style="list-style-type: none">● To achieve proficiency in language skills● To express fluently in various situations● To empower the students with speaking and writing skills● To speak and write effectively and appropriately in real life situations● To enrich the grammatical skills						
Unit: I	Ex: Title					20
Asking for Information Asking about Preference Expressing Gratitude Expressing Sympathy Persuading Giving Warnings Complaining Apologizing						
Unit: II						20
Group Discussions Telephone Conversations Conversation with a stranger Continuing discussions with connecting ideas Getting an Appointment Booking Accommodation Inquiry						
Unit: III						20
Descriptive writing – writing short descriptive essays using the language of comparison and contrast Journal (Diary) Writing Drafting Advertisement Report Writing Resume Writing						

Unit: IV		20
Paragraphs: Structure and types a. What is a Paragraph? b. Paragraph structure c. Topic Sentence d. Unity e. Coherence f. Connection between Ideas: Using Transitional words and expressions g. Types of Paragraphs		
Unit: V		20
Verb Tense Preposition Conjunction Interjection Punctuation		
	Total Lecture Hours	90
Books for Study:		
Material will be prepared by the department		
Books for References:		
1. Gopalan, R, et all. English for Competitive Examinations. Chennai: Vijay Nichole Imprints, 2011. 2. Nesfield, J C. <i>English Grammar Composition & Usage</i> . Macmillan, 2000. 3. Radhakrishnapillai, G. English Grammar and Composition. Chennai: Emerald Publishers, 2002 4. Radhakrishnapillai, G. English for Success. Chennai: Emerald Publishers		
Web Resources:		
https://www.youtube.com/watch?v=Y94s85-Crew https://www.esolcourses.com/content/topicsmenu/listening.html (https://creativecommons.org/2012/12/21/syria-deeply-cc-licensed-news-aggregator/) (https://commons.wikimedia.org/wiki/File:Anne_Frank_Diary_at_Anne_Frank_Museum_in_Berlin-pages-92-93.jpg) https://danassays.wordpress.com/encyclopedia-of-the-essay/canadian-essay-english/ https://commons.wikimedia.org/wiki/File:Anne_Frank_Diary_at_Anne_Frank_Museum_in_Berlin-pages-92-93.jpg https://resumegenius.com/resume-samples/human-resources-hr-resume-example		

Course Outcomes:		K Level
The Students will be able to		
CO1:	Develop their ability in speaking skills	Up to K3
CO2:	Manipulate competence in conversation	Up to K3
CO3:	Write drafts for professional requirements	Up to K2
CO4:	Function well constructed paragraphs	Up to K4
CO5:	Demonstrate their grammatical competence in the practice of English	Up to K2

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	3	1	2	3
CO 2	1	2	3	3	3	3
CO 3	3	3	2	3	3	3
CO 4	2	3	3	3	3	3
CO 5	3	3	3	3	1	2
Weightage	12	13	14	13	12	14

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	(i) Asking for Information (ii) Asking about Preference (iii) Expressing Gratitude (iv) Expressing Sympathy (v) Persuading (vi) Giving Warnings (vii) Complaining	15	Lecture, You Tube, Practice, Assignment
II	(i) Group Discussions (ii) Telephone Conversations (iii) Conversation with a stranger (iv) Continuing discussions with connecting ideas (v) Getting an Appointment (vi) Booking Accommodation (vii) Inquiry	15	Lecture, You Tube, Practice, Assignment
III	(i) Descriptive writing – writing short descriptive essays using the language of comparison and contrast (ii) Journal (Diary) Writing (iii) Drafting Advertisement	20	Lecture, You Tube, Practice, Assignment

	(iv) Report Writing (v) Resume Writing		
IV	(i) What is a Paragraph? (ii) Paragraph structure (iii) Topic Sentence (iv) Unity (v) Coherence (vi) Connection between Ideas: Using Transitional words and expressions (vii) Types of Paragraphs	20	Lecture, You Tube, Practice, Assignment
V	(i) Verb (ii) Tense (iii) Preposition (iv) Conjunction (v) Interjection (vi) Punctuation	20	Chalk & Talk, Exercise

Course Designed by: **1. Dr. S. Lingeswari & 2. Dr.V.P.Rathi**

Learning Outcome Based Education & Assessment (LOBE)								
Formative Examination - Blue Print								
Articulation Mapping – K Levels with Course Outcomes (COs)								
Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of. Questions	K - Level	No. of. Questions	K - Level		
CIAI	CO1	Upto K3	2	K1 & K2	1	K1	2 (K3 & K3)	1 (K2)
	CO2	Upto K3	2	K1 & K2	2	K2	2 (K3 & K3)	2 (K3& K4)
CIAII	CO4	Upto K4	2	K1 & K2	1	K1	2 (K4 & K4)	2 (K3 & K4)
	CO5	Upto K2	2	K1 & K2	2	K2	2 (K2 & K2)	1 (k2)
Question Pattern CIA I & II	No. of Questions to be asked		4		3		4	3
	No. of Questions to be answered		4		3		2	2
	Marks for each question		1		2		5	10
	Total Marks for each section		4		6		10	20

Distribution of Marks with K Level CIA I & CIA II								
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	4	6.67	33
	K2	2	4	-	10	16	26.66	
	K3	-	-	20	10	30	50	50
	K4	-	-	-	10	10	16.67	17
	Marks	4	6	20	30	60	100	100
CIA II	K1	2	2	-	-	4	6.67	50
	K2	2	4	10	10	26	43.33	
	K3	-	-	-	10	10	16.66	17
	K4	-	-	10	10	20	33.33	33
	Marks	4	6	20	30	60	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	COs	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Upto K3	2	K1 & K2	1	K1	2 (K3 & K3)	1 (K3)
2	CO2	Upto K3	2	K1 & K2	1	K1	2 (K3 & K3)	1 (K3)
3	CO3	Upto K2	2	K1 & K2	1	K2	2 (K2 & K2)	1 (K2)
4	CO4	Upto K4	2	K1 & K2	1	K1	2 (K4 & K4)	1 (K4)
5	CO5	Upto K2	2	K1 & K2	1	K2	2 (K2 & K2)	1 (K2)
No. of Questions to be Asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	6	-	-	11	9.17	50
K2	5	4	20	20	49	40.83	
K3	-	-	20	20	40	33.33	33
K4	-	-	10	10	20	16.67	17
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions) Answer All Questions (10x1=10 marks)			
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers) Answer All Questions (5x2=10 marks)			
Q.No	CO	K Level	Questions
11	CO1	K1	1
12	CO2	K1	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 marks)			
Q.No	CO	K Level	Questions
16) a	CO1	K3	1
16) b	CO1	K3	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K2	1
18) b	CO3	K2	1

19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K2	1
20) b	CO5	K2	1

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Section D (Open Choice)

Answer Any Three questions

(3x10=30 marks)

Q.No	CO	K Level	Questions
21	CO1	K3	1
22	CO2	K3	1
23	CO3	K2	1
24	CO4	K4	1
25	CO5	K2	1

